



Perkins Secondary Improvement Application - Part 1 Local Plan due April 1

Default Question Block

Please select the school district in which you work.

Contact Information

The following information is for grant fiscal year 2026 (2025-2026). Eligible recipients will have the opportunity to update the application on an annual basis, when submitting the necessary forms for the upcoming year

Perkins Coordinator

Name

Position

Telephone

Email Address

Finance/Business Officer

Name

Position

Telephone

Email Address

Data/Institution Reporting

Name

Position

Telephone

Email Address

If a consortium, please upload a file listing all consortium members and lead contacts. Information should include USD number and name, district contact - name, position, email address, phone number.

Please review Perkins V: Strengthening CTE for the 21st Century Act Local Grant Handbook before continuing with the application.

[Perkins v strengthening cte for the 21st century act local grant handbook](#)

Informing Special Populations about Courses

Please summarize changes to your local plan. If there are no planned changes, type "no changes."

Informing Special Populations about Courses

Individuals with Disabilities

Economically Disadvantaged

Single Parents

A large, empty rectangular box with a thin black border, intended for data entry or a response.

English Learners

A large, empty rectangular box with a thin black border, intended for data entry or a response.

Non-Traditional Enrollees

A large, empty rectangular box with a thin black border, intended for data entry or a response.

Migrant Worker Parents

A large, empty rectangular box with a thin black border, intended for data entry or a response.

Homeless (includes Migrant)

Active Military Parent

Foster Care Youth

Free Response Questions

Please summarize changes to your local plan. If there are no planned changes, type "no changes."

Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.

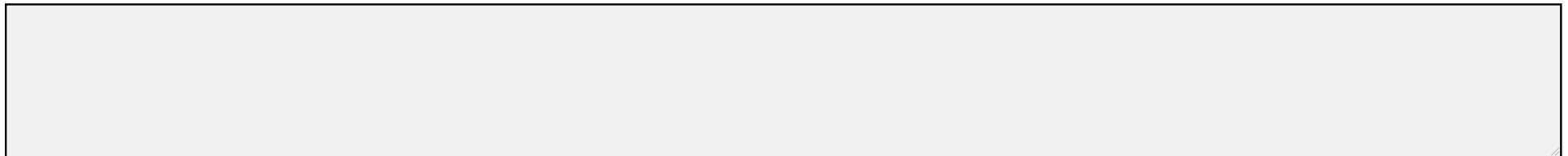
Career Exploration & Development Coursework, Activities & Services

A large, empty rectangular text box with a thin black border, intended for a response.

Career Information Regarding Employment Opportunities

A large, empty rectangular text box with a thin black border, intended for a response.

System of Career Guidance and Academic Counseling

A large, empty rectangular text box with a thin black border, intended for a response.

Improving Academic and Technical Skills

A large, empty rectangular text box with a thin black border, intended for a response.

Special Populations - Activities to Prepare for High Skill, High Wage or In-Demand Occupations

Special Populations - Nontraditional

How will you prepare CTE participants for non-traditional fields?

Special Populations - Equal Access

How will you provide equal access for special populations to career and technical education courses, programs and programs of study?

Special Populations - Discrimination

How will you ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations?

Work-Based Learning

Describe the work-based learning opportunities that the eligible recipient will provide to students participating in the career and technical education programs and how the recipient will work with representatives from employers to develop or expand work-based learning opportunities for career and technical education students, as applicable

Post-Secondary Credit

Describe how you will provide students participating in career and technical education programs with the opportunity to gain post-secondary credit while still attending high school, such as through dual or concurrent enrollment programs or early college high school, as practicable.

CTE Professionals (Retention and Training)

Describe efforts to support the Retention and Training of CTE teachers, faculty, administrators and other CTE professionals (including underrepresented groups).

CTE Professionals (Recruitment and Preparation)

Describe efforts to support the Recruitment and Preparation of CTE teachers, faculty, administrators and other CTE professionals (including underrepresented groups).

CERTIFICATION: I hereby certify that, to the best of my knowledge, the provided information is true and accurate.

☐

Please Confirm Full Name

Student Performance- Data

Please upload completed LEA student data and action plan template

[Student data and action plan template](#)

Steps:

New Consortiums - KSDE Perkins staff will provide data reports to the consortium.

Previous fiscal year standalones and consortiums - use Data Central <https://datacentral.ksde.org/cte.aspx>

New standalone districts - use CAR Reports from Pathways within Authenticated Applications <https://apps.ksde.org/authentication/login.aspx>

Pathways, Course Projects, and Professional Development

Pathways, Course Projects, and Professional Development

1. Identify the pathways offered in 2025-2026 by selecting the appropriate box in "Pathways Offered" column

2. Select the appropriate option in "New Pathway?" column:

- Yes - New pathway for the 2025-2026 school year
- No - Pathway has previously been offered
- N/A - Default option; this pathway is not offered

3. Summarize planned projects, activities, or professional development for each pathway offered.

4. Use the dropdown list to select a Needs Assessment Element that relates to your project or professional development.

5. Explain why you are doing these activities? Explain how this aligns to the Needs Assessment. How does this pathway align to the needs in the region based on the Needs Assessment?

	Select if pathway is offered for the 2025-2026 school year	New Pathway?			Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Which Needs Assessment does the project or PD relate to?	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Pathways Offered	Yes	No	N/A	List the projects, activities, or PD you are planning		Explain your rationale
<u>Agriculture, Food and Natural Resources</u>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Agricultural Technology and Mechanical Systems							
Animal Science, Health, and Related Industries	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

	Select if pathway is offered for the 2025-2026 school year	New Pathway?			Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Which Needs Assessment does the project or PD relate to?	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Pathways Offered	Yes	No	N/A	List the projects, activities, or PD you are planning		Explain your rationale
Diversified Agricultural Science	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Food Products and Processing Systems	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Natural Resources and Environmental Sustainability	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Plant Science and Industry Operations	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
<u>Architecture and Construction</u> Construction and Design	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
<u>Business Management and Administration</u> Business Management and Entrepreneurship	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
<u>Education and Training</u> Teaching/Training	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
<u>Engineering</u> Automation Engineering	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Aviation Production	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Energy	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

	Select if pathway is offered for the 2025-2026 school year	New Pathway?			Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Which Needs Assessment does the project or PD relate to?	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Pathways Offered	Yes	No	N/A	List the projects, activities, or PD you are planning		Explain your rationale
Engineering and Applied Mathematics	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Finance Business Finance	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Government and Public Administration Government and Public Administration	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Health and Biosciences Biotechnology	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Health Science	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Hospitality and Tourism Restaurant and Event Management	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Travel and Tourism	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Human Services Early Childhood Development and Services	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Family, Community and Consumer Services	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Fashion, Apparel, Interior Design (FAID)	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

	Select if pathway is offered for the 2025-2026 school year	New Pathway?			Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Which Needs Assessment does the project or PD relate to?	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Pathways Offered	Yes	No	N/A	List the projects, activities, or PD you are planning		Explain your rationale
Information Technology. Information Support and Services	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		▼	
Media Design and Communications	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		▼	
Networking and Telecommunications	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		▼	
Programming and Software Development	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		▼	
Law, Public Safety, Corrections and Security. Corrections, Security, Law and Law Enforcement Services	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		▼	
Emergency and Fire Management Services	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		▼	
Manufacturing Manufacturing	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		▼	
Marketing Marketing	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		▼	
Transportation, Distribution and Logistics Aviation Maintenance	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		▼	

	Select if pathway is offered for the 2025-2026 school year	New Pathway?			Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Which Needs Assessment does the project or PD relate to?	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Pathways Offered	Yes	No	N/A	List the projects, activities, or PD you are planning		Explain your rationale
Mobile Equipment Maintenance	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

End of survey. Please review answers before submitting. Click the right arrow button below to submit survey.



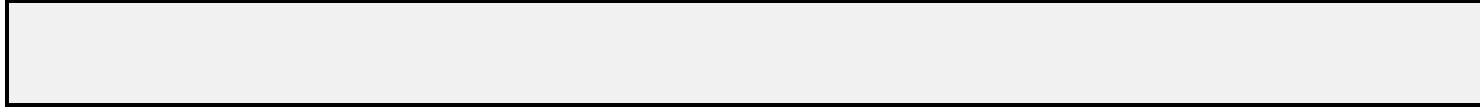
Contact Information

Please select the school district in which you work.

Please provide an email address of the application completer

Perkins Required Data Posting

Standalone districts, please provide your district website link that displays the required CTE Icon with clickable link to Data Central



Consortiums, please upload a file with all member districts website links that displays the required CTE Icon with clickable link to Data Central

Budget

Please review Perkins V: Strengthening CTE for the 21st Century Act Local Grant Handbook before continuing with the application.

[Perkins v strengthening cte for the 21st century act local grant handbook](#)

Please upload completed LEA budget spreadsheet

Budget Template

Time & Effort Certification

Time & Effort Certification: Please complete the fillable PDF and upload below

[Perkins time and effort form](#)

Note - This form is required. If any planned salaries and/or stipends will be paid with Perkins, the time and effort must be completed and uploaded below. If Perkins will not be used to pay for salaries and/or stipends, write "N/A" on the form and upload below.

Program Income

Program Income: Please complete the fillable PDF and upload below

School Business Profits (page 19 of [Perkins v strengthening cte for the 21st century act local grant handbook](#))

Program/pathway income is gross income earned by the LEA that is directly generated by a supported activity or earned as the result of the Federal award during the period of performance. Pathway income includes, but is not limited to, income from fees for services performed, the use of rental or real personal property acquired under Federal awards, the sale of commodities or items fabricated under a federal award, license fees and royalties on patents and copyrights, and principal and interest on loans made with Federal award funds. Any profit realized from supplies or equipment purchased with Perkins funds must be reinvested into the Pathway and may only be spent on allowable items.

[Perkins program income form](#)

Note - This form is required. If an LEA used Perkins funds to purchase the equipment and/or supplies used in the generation of program income, complete and upload below. If no income is to be reported, write "N/A" on the form and upload below.

Contractual Provisions, Local Assurances, Consortium Agreement

Please complete Contractual Provisions & Local Assurances Attachment and upload below

[Perkins contractual provisions and local assurances](#)

Consortiums only - upload the consortium agreement below

End of survey. Please review answers before submitting. Click the right arrow button below to submit survey.

The Kansas State Board of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to any group officially affiliated with the Boy Scouts of America and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

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